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**Agenda (DRAFT)**

I. Opening/Transition Messaging: Be thoughtful; be intentional

II. MDE Timeline

III. Considerations for Transition (Establishing Common Ground: Defining what we are transitioning to...)
A. Understand the Major Shifts involved in NGSS.
B. Familiarize yourself with the DCI, Science & Engineering Practices, and Cross Cutting concepts.
C. Consider your student data what intentional supports will your students need regarding scientific and engineering practices and the cross cutting concepts.
D. Slight review of how to bundle a couple of performance expectations give them the 9 steps of the process from break out 1 developed by Joe Krajcik.
E. Every district is going to look a little different; local control.
F. Consider what supports your teachers and administrators need to make this shift. (Maybe use strategy think, pair share).

IV. How is your district/school/department going to transition?
A. Professional Development related to NGSS (DCI, Practices, Crosscutting Concepts)
B. Communicating expectations to teachers
C. Communicating with Stakeholders (students, parents, PTA, business, etc.)—“Do nothing about me without me”
D. MS/HS Course Models—what are options for your district? (Know your standards well enough to participate in local discussions regarding possible changes. Find one unit with content in common with NGSS and adjust the unit to totally reflect the NGSS.)
E. Every district is going to look a little different; local control

Resources: MDE timeline, Handout on sample NGSS Model Pathway Options (developed by Michigan NGSS Internal Review Committee),NGSS Lesson planning template

V. Questions/Answers/Comments