

You are cordially invited to attend

Thursday, December 6, 2018

11:30 am - 1:30 pm

Facility for Rare Isotopes (FRIB) Auditorium and Lobby

Michigan State University

Register to attend and/or present a poster on the CREATE for STEM website
(Boxed lunches provided. Poster session will immediately follow presentation)

Valerie Otero

Professor, Science Education, University of Colorado Boulder

The Learning Assistant Model as a Catalyst for Instructional Improvement and Institutional Change

Abstract:

The learning assistant model began at CU Boulder in 2001 with 4 LAs to support one section of Introductory Astronomy. Since then, the program has grown throughout campus, with 100+ faculty members each year working with 410 LAs in 14 departments in 4 colleges and schools, impacting approximately 20,000 students annually. The International Learning Assistant Alliance has emerged as a group of 1000+ faculty, administrators, and professional society representatives throughout the world, concerned about improving educational conditions for a diverse student population through the use of LAs. I will discuss the history of the LA program and how it has grown and been sustained. In addition to the funding history, I will present data that indicates some of the diverse outcomes that the program has on student success. Finally, I will discuss the tools that are available through the LA Alliance, including the LA Campus management and longitudinal data system, the Learning About STEM Student Outcomes (LASSO) automated assessment system, and resources such as videos, manuals, pedagogy course materials, and ways to use LAs.



Valerie Otero is professor of science education. Dr. Otero's research explores the dynamic nature of the learning environment and how it influences (and is influenced by) the evolution of students' ideas. She also studies prospective and practicing teachers' conceptions of students' prior knowledge, and teachers' conceptions of the use of students' prior knowledge for teaching and learning. Her teaching interests are in the areas of elementary science methods, the nature of science, and physics for prospective elementary teachers. Valerie earned her Ph.D. in Physics Education at University of California, San Diego & San Diego State Universities.

Sponsored by the College of Natural Science and
CREATE for STEM Institute at MSU with support from
Howard Hughes Medical Institute
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